

The Reform of Undergraduate Education and Curriculum Construction at Peking University

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The primary mission of Peking University is to educate and train bright, highly-motivated people

PKU's overall mission

- ⌘ To educate high-quality students who combine excellent scholarly abilities, strong leadership skills, and fertile imaginations with an innovative spirit and an international point of view.

Guiding Principles of the Reform

- ⌘ To strengthen the fundamentals of education, to develop the strengths of various kinds of students, to discourage early specialization, and to promote individualized teaching strategies.



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Yuanpei Program

The basic approach

- ⌘ Providing students at the lower levels with liberal arts education, while encouraging the students at the upper levels to work towards a more specialized course of study. And gradually step into the complete credit and major choosing system by students' preference under the guidance of education plan and advisors.

Basic Strategy

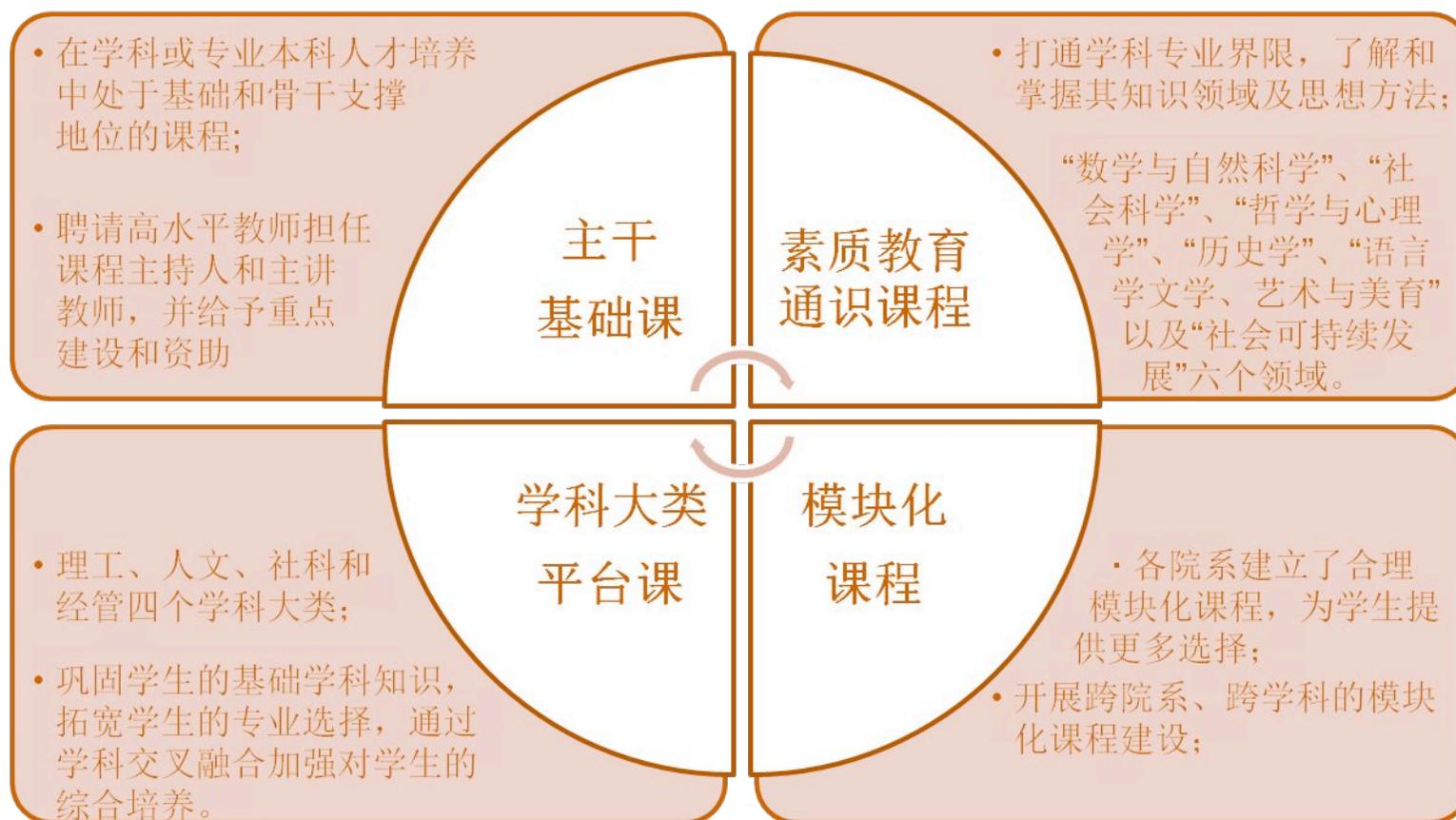
- ⌘ On a limited scale, to start offering Yuanpei Experimental Classes that practice and model Yuanpei educational thought;
- ⌘ On a gradual basis, to implement a predetermined series of educational reform measures.



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The Revision of the Undergraduate Curriculum



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The Oriental of Ongoing Undergraduate Educational Reform

To Provide First-Class Undergraduate education is the Foundation of Establishing the World-class University for Peking University.

- ⌘ Continuing to enforce the reform overly while focusing on the students' creativity, the ability to translate theory into practice, the sense of social responsibility, and the positive outlook on life;
- ⌘ Seeking a more streamlined university and student management system, a better faculty evaluation program, and more effective theoretical and practical teaching strategies.



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Peking University is committed to

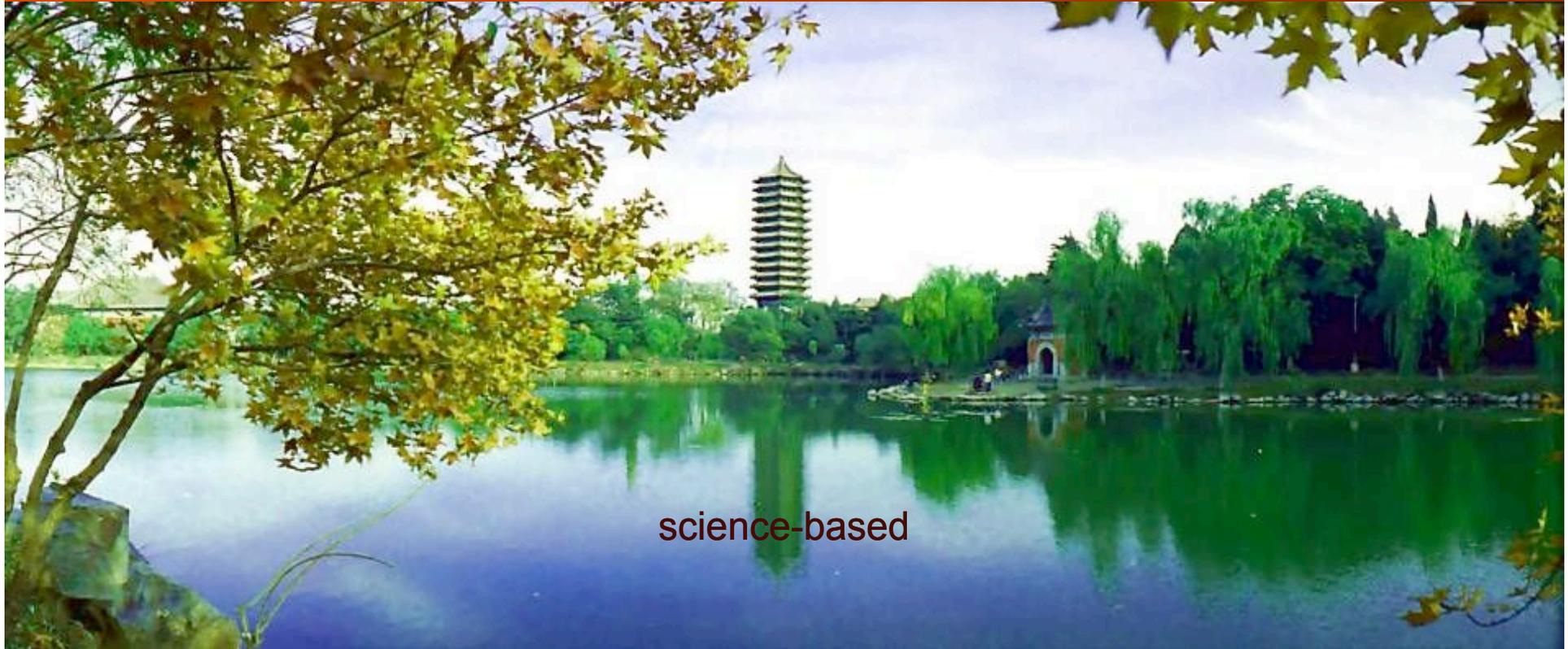
- ⌘ Promoting the combination of high-quality science-based specialized education and liberal arts education while dealing with the relationship between the frame structure of knowledge and comprehensive quality;
- ⌘ Advocating learner-centered modes of instruction;
- ⌘ Establishing a challenging educational system that inspires students to challenge themselves and to explore their potential in new fields;
- ⌘ Offering a diverse and comprehensive system of education that is designed to cultivate the students' whole character, and to give full scope to the entire range of their abilities.



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