Shouldering the Responsibility:

Tsinghua University Student Leadership Education

GUO Yong

Tsinghua University
University Motto
Self-discipline and social commitment

University Spirit
Actions speak louder than words
Dedicated to serve Chinese society and the world community.
The first clause on the Summary of Tsinghua Curriculum Committee Report, approved on Nov 1, 1923:

“Tsinghua is expected to be an experimental school for educating the talented leaders for China”
Service for the Chinese society and for the People

XI Jinping

Class of 1975,
Department of Chemical Engineering

HU Jintao

Class of 1959,
Department of Hydraulic Engineering

Presidents HU and XI
Jiang Nanxiang (1913 – 1988)

“Young people should be dedicated to the great 'burden' of social work.”

“Attach great importance to students' participation in social work and cultivate their awareness and ability to serve the society.”
The Importance of Student Leadership Education

- To meet the requirements of national development in this new era
- To meet the requirements of students' self-development
- To shoulder the responsibility of higher education
- To meet the challenge of cultivating talents in Tsinghua's new century
## Overview of Tsinghua Student Leadership Education

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<th>Educational Objectives</th>
<th>Methodology</th>
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<td>Individualized Education Program</td>
<td>For students who want to develop their leadership 14 programs, over 2000 students</td>
<td>Deepen understanding of China’s domestic circumstances, global outlook and specialized leadership</td>
<td>Internships, project research, tutorials, lectures, seminars</td>
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<td>Summer Youth League School</td>
<td>Core student leaders in organizations of schools or departments</td>
<td>Broaden awareness, professional skills and enrich all-round qualities</td>
<td>Practical experience, lectures, seminars</td>
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<td>Course of Social Work</td>
<td>Student leaders in classes and all kinds of societies</td>
<td>Enhance fundamental management skills and capacity</td>
<td>Practical experience, classroom teaching</td>
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<td>Practical Social Work Program</td>
<td>Over 90% undergraduates</td>
<td>“Three Spirits, Three Abilities”</td>
<td>Practical social work training, teacher mentoring</td>
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Individualized Education System

Shouldeing the responsibility, striving for excellence.
To cultivate leaders with strong social responsibility and spirit of service for China and support students' diversified growth.
Hao Jingfang, 2nd Cohort of the Siyuan Project

Completed BSc in Physics, PhD in Economics and Management

2008, commenced work for China Development Research Foundation

2016, received a Hugo Award

2016, created a public welfare project “Tongxing School”
Liu Tongbo, 5th Cohort of the Siyuan Project

2009, graduated from the Department of Mathematical Sciences

2009, commenced work at Sunlands as a Management Trainee

2015, became the CEO of Sunlands

2018, Sunlands was listed on the New York Stock Exchange
This project aims to help students who are planning a career in public sectors to improve their leadership skills, broaden their public horizons and enhance their ambition of serving for the country.
Zhou Hao, 1st Cohort of the Cyrus Tang Project

2005, Attended School of Journalism and Communication

2013, completed compulsory military service

2013, worked in a rural region of Ningxia

Currently works as secretary of the party committee in Hong Yazi Village, Pingluo County
Shouldering the responsibility,
Striving for excellence.