The Pursuit of excellence in teaching and learning

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Shanghai Jiaotong University
MISSION

I. Promoting new teaching ideas and innovation Practice
II. Advancing a culture of teaching excellence
III. Facilitating scholarship of teaching and learning
IV. Building an interactive professional learning community
Program and Services (2017)

- 18,421 Unique individuals
- SJTU faculty 11,051 individuals
- Gsis 2,656 individuals
- 2,000 Faculty from other universities individuals

Training
- New Faculty Training
- GCIs

Workshop and Seminars
- Workshop Series
- Forum for Teaching and Learning
- Seminars (Lunchtime)

Evaluation and Consultation
- MSF
- Teaching Consultation

SOTL
- CTLD Teaching Development Grand
- Professional Learning Circle
- Learning

18421 Unique individuals
11051 SJTU faculty individuals
2656 Gsis individuals
2000 Faculty from other universities individuals

![Bar chart showing program and service trends from 2011 to 2016.](chart.png)
I. Promoting new teaching ideas and innovation practice
Workshop Series on Practical Teaching Strategies

- Getting Started: 7 Principles and Practical Tips
- Understanding your students: How they learn
- Learning-centered teaching: Setting learning Objectives
- Questioning: Teaching critical thinking skills through questioning
- Assessing student learning: Feedback, Grading policy and testing
- Practical guide to small group learning and teamwork
- Leading effective discussion: Principles and strategies
- Teaching problem solving skills
- Fostering motivation to learn
- Improvement of teaching effectiveness
Seminar Series

- TIE Strategies
- Customized Seminar in Engineering
- Cultivation of innovation ability in classroom teaching
- Research-Based teaching
- Inheritance and innovation of teaching tradition
- Meeting the diverse needs of students
- SOTL
Student Midterm Feedback (SMF)

20-minute Survey, 2 times one to one talks, 1 SMF report, 100% confidential
II. Advancing a culture of teaching excellence
Teaching and Learning Development Grands

- Teaching and learning
- Teaching innovation
- Teaching practice
- Teaching technology
Purposes:

To explore new ways to evaluate teaching effectiveness

Selection:

Recommend -> Register -> Show Certificates
Creating the Campus Environment of Respecting Teaching
III. Facilitating scholarship of teaching and learning
How to organize class discussion

How to make students understand

Explore the factors that affect student learning efficiency

Infiltration and Personality Cultivation

Cultivate student interest and tap students' potential
Annual SOTL Conference
IV. Building an interactive professional learning community
Professional Learning Community
会议纪要收到。三餐很重要，以后得按照这个格式来。只是这次虽然有老师来写具体计划，我们上次忘了拍照了。

您好！

以下是会议纪要。

参加人：tangp@nju.edu.cn
发送人：zhangz@nju.edu.cn
抄送：钱老师 <ziwen@nju.edu.cn>，本部，各系

会议时间为：2014年6月23日下午14:30

主题：项目学习第二期 研究兴趣小组会议20140623

各位老师：

会议讨论的内容包括：
- 项目讨论
- 研究兴趣

上次会议，天气多雨，出门需小心！

谢谢！

陈老师

以下是会议纪要。

参加人：tangp@nju.edu.cn
发送人：zhangz@nju.edu.cn
抄送：钱老师 <ziwen@nju.edu.cn>，本部，各系

会议时间为：2014年6月20日下午10:15

主题：项目学习第二期 研究兴趣小组会议20140620

新学期你好！

今天讨论后，我们再看看实际讨论方式完成这本书。分工方式，再讨论一下，我们会继续提高，把全部的内容完成好！
## CTLD Reputation Survey:

--- from the participants of SJTU

<table>
<thead>
<tr>
<th>Options</th>
<th>Strongly agree</th>
<th>agree</th>
<th>unclear</th>
<th>disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I think it's rewarding to participate in the activities of the center</td>
<td>59.72%</td>
<td>36.81%</td>
<td>2.78%</td>
<td>0.69%</td>
<td>0</td>
</tr>
<tr>
<td>I use the theory and methods I learned from the center in teaching/work practice</td>
<td>44.44%</td>
<td>49.31%</td>
<td>4.17%</td>
<td>2.08%</td>
<td>0</td>
</tr>
<tr>
<td>If I need teaching advice, I will contact the staff</td>
<td>26.39%</td>
<td>43.06%</td>
<td>23.61%</td>
<td>6.94%</td>
<td>0</td>
</tr>
<tr>
<td>If I apply a teaching research project, I will invite a person in the center as a partner.</td>
<td>22.22%</td>
<td>32.64%</td>
<td>38.19%</td>
<td>6.94%</td>
<td>0</td>
</tr>
<tr>
<td>The web resources of center are useful</td>
<td>17.36%</td>
<td>47.22%</td>
<td>29.17%</td>
<td>6.25%</td>
<td>0</td>
</tr>
<tr>
<td>I think the staff at the center is very professional</td>
<td>38.19%</td>
<td>50.69%</td>
<td>7.64%</td>
<td>2.78%</td>
<td>0.69%</td>
</tr>
<tr>
<td>I think the center has received strong support from the university</td>
<td>45.83%</td>
<td>45.83%</td>
<td>6.94%</td>
<td>1.39%</td>
<td>0</td>
</tr>
<tr>
<td>The Center has made valuable contribution to the improvement of teaching quality</td>
<td>51.39%</td>
<td>42.36%</td>
<td>5.56%</td>
<td>0.69%</td>
<td>0</td>
</tr>
</tbody>
</table>
# Reputation Survey of CTLD:

--- from the participants of other Universities

<table>
<thead>
<tr>
<th>Options</th>
<th>Strongly agree</th>
<th>agree</th>
<th>unclear</th>
<th>disagree</th>
<th>Strongly disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>I will invite CTLD staff come to our school for lectures and training</td>
<td>61.68%</td>
<td>29.94%</td>
<td>8.38%</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>I will invite CTLD staff to attend the conference organized by us.</td>
<td>56.89%</td>
<td>35.93%</td>
<td>7.19%</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>If I need the suggestion of teaching development, I will contact the CTLD</td>
<td>59.88%</td>
<td>32.34%</td>
<td>7.19%</td>
<td>0.6%</td>
<td>0</td>
</tr>
<tr>
<td>I think it's worth attending the conference organized by CTLD</td>
<td>62.87%</td>
<td>32.34%</td>
<td>4.19%</td>
<td>0.6%</td>
<td>0</td>
</tr>
<tr>
<td>I think it is valuable to understand the experience of the CTLD</td>
<td>53.29%</td>
<td>43.71%</td>
<td>2.4%</td>
<td>0.6%</td>
<td>0</td>
</tr>
<tr>
<td>CTLD has received a great deal of support from the university</td>
<td>41.92%</td>
<td>35.33%</td>
<td>22.75%</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>CTLD has a respectable staff in the field of teaching and development</td>
<td>52.69%</td>
<td>37.72%</td>
<td>9.58%</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>The staff of CTLD have professional standards in the field of teaching and development</td>
<td>50.9%</td>
<td>41.32%</td>
<td>7.19%</td>
<td>0.6%</td>
<td>0</td>
</tr>
</tbody>
</table>
How do you Evaluate the CTLD of SJTU?

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>SJTU Participants</th>
<th>Other Participants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>56.94%</td>
<td>46.11%</td>
</tr>
<tr>
<td>Good</td>
<td>31.25%</td>
<td>44.91%</td>
</tr>
<tr>
<td>General</td>
<td>9.72%</td>
<td>8.98%</td>
</tr>
<tr>
<td>Poor</td>
<td>2.08%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Thank you

Welcome to SJTU!

http://ctld.sjtu.edu.cn