The New Round of Construction of General Education Core Curriculum at Fudan University

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Fudan General Education: Objectives and Development Progress

The New Round of Construction of General Education Core Curriculum at Fudan University

I. Set up Basic Course Units & Teaching Team

II. Learning-centered: Innovations in Teaching and Learning

III. Organization Structure of the Core Curriculum

IV. Supporting Systems of Core Curriculum
Fudan University……with firm belief in the idea of general education……is dedicated to cultivating talents with humanity, scientific spirit, professional quality and international perspectives.

The Constitution of Fudan University, Chapter I
Established the Fudan College with its 4 residential colleges: Zhide, Tengfei, Keqing, Renzhong.

Established the Center for General Education.

Published 1st Volume of *Fudan General Education*.

Launched the first 50 core courses.

Organized “Great Debate on General Education”.

Established the Fudan College (Undergraduate Division).

Established the Core Curriculum Committee.

Launched a new round of development of the curriculum.
Learning-centered: Objectives of the New Round of Construction of the Core Curriculum

- To develop the ability of value selection and judgement, ethical reasoning, and civic responsibility
- To understand the richness and diversity of human civilization
- To recognize the social foundation of modernity
- To appreciate traditional Chinese Culture and its wisdom
- To apply scientific methodology and exercise critical thinking
- To cultivate leadership qualities
### The New Round of Construction I

#### Feature
- Multidisciplinary teaching team
- Led by 1-2 top scholars

#### Responsibility
- To set up standards for core courses within each unit
- To write *syllabi*, bibliographies, and design modes of tutorial sessions
- To develop mature and logically connected curriculum within 3-5 years

#### Module
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<tr>
<th>Basic Course Units</th>
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<tbody>
<tr>
<td>I. Classics on Chinese Literature, History and Culture Heritage</td>
</tr>
<tr>
<td>classic philosophers Confucian classics historical masterpieces classic poetry and prose vernacular literature modern culture classics contemporary literature</td>
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<tr>
<td>II. Philosophy and Critical Thinking</td>
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<tr>
<td>metaphysics philosophy of science philosophy of politics moral philosophy philosophy of art philosophy of religion critical thinking</td>
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<td>III. Dialogs of Civilization and worldwide perspectives</td>
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<tr>
<td>ancient Greek &amp; Roman civilization Jewish-Christan civilization modern western civilization East Asian civilization Indian civilization Western Asian and Islamic civilization civilization comparison and dialogue</td>
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<tr>
<td>IV. Social Studies and Contemporary China</td>
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<tr>
<td>introduction to social science classics research methods in the social sciences politics and society</td>
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<tr>
<td>V. Science Inquiry and Technology Innovation</td>
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<tr>
<td>logic and mathematical thinking physics knowledge and practice chemistry and social civilization philosophy of engineering and technology innovation</td>
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<tr>
<td>VI. Ecological Environment and Life Caring</td>
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<tr>
<td>the origin and evolution of life human life life and society ecological civilization dialogue</td>
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<tr>
<td>VII. Art and Aesthetics</td>
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<td>Chinese opera Expression of classic drama Chinese painting and calligraphy</td>
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The New Round of Construction II

Learning-Centered: *Innovations in Teaching and Learning*

### Standardizing the *syllabi*
As a “Contract” between teacher & students
Ability-oriented
Emphasis on the awareness of problems

### Intensive tutorial sessions
Developing multiple abilities
Full participation of students: “nowhere to run”

### Diversified assessment methods
For improving the learning performance
Progressive and diversified
Supporting teaching and learning strategies

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### Encouraging interaction between teacher & students
The institution of “Office Hour”
Tutorial teams among students

### Course evaluation
University-wide course evaluation survey
Interviews between teachers and students
Setting up core course files
The New Round of Construction III

Organization Structure of Core Curriculum

Fudan College

Center for General Education

Core Curriculum Committee

Expert groups in 7 modules

Office of the Core Curriculum

Committee Secretariat
- Core curriculum development
- Quality assurance
- Coaching of academic writing
- Research on general education
- Editing of General Education Review
- Lecture, Wechat, Website
- International Communication and Publicity

50 basic unit teaching teams
The New Round of Construction IV

Core Courses already Online

- Introduction to Analects
- Reading on Comprehensive Mirror of Aid for Government
- Readings in Chinese Poems
- Introduction to Plato’s Republic
- Philosophy of Art and Aesthetic Issues
- Western Classics: Thucydides’ Peloponnesian War
- Physics with Humanities
- Chinese Traditional Opera (Kunqu Opera)

“Fudan General Education” Book Series

“Reader” Series
- The Rise and Fall of Athenian Empire—the World of Thucydides (published)
- The World of Thought of Sima Guang—a Reader on Comprehensive Mirror of Aid for Government (to be published)

“Collection of essays” Series
- Our General Education (published)
- Collected Papers of Former Presidents of Fudan University (to be published)
The New Round of Construction V

Outside the Classroom: *Campus-wide activities of General Education*

Brochure of Fudan General Education

"Fudan GE" series Letures and Workshops

Official Website for Center for GE

"Fudan General Education" WeChat Media Platform
(With More Than 13000 Registers)
The New Round of Construction V

Alliance of University General Education

On Nov. 15, 2015, Fudan University together with Peking University, Tsinghua University and Sun Yat-sen University initiated the Alliance of University General Education. The alliance has 44 member-universities now. Fudan University has hosted different types of General Education conferences. Above Left: Conference of the Alliance of University General Education cum 10th Anniversary of General Education at Fudan (2015); Right: The Third International Liberal Arts Education Conference (2017).

General Education Study Tour Course

Fudan University launched “Chinese traditional culture and ancient academies” study tour course in cooperation with Chinese University of Hong Kong and Hunan University Yuelu Academy. (2017.12)

Intercollegiate Cooperation

Signing of cooperative agreements with Chinese University of Hong Kong (2016.9)
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