### University Educational Aims and Institutional Learning Outcomes

**1. Pursuit of academic/professional excellence, critical intellectual enquiry and life-long learning**
- Develop in-depth knowledge of specialist disciplines and professions
- Maintain highest standards of intellectual rigor and academic integrity
- Critique received knowledge from multiple perspectives
- Sustain intellectual curiosity and enthusiasm for learning

**Examples of Out-of-classroom Learning Experiences/Activities**
- HKU Undergraduate Research Fellowship Programme (URFP))
- Internships in Hong Kong, the mainland and overseas
- Presentations in academic/research conferences
- Academic study overseas or in the mainland
- Study trips

**2. Tackling novel situations and ill-defined problems**
- Respond positively to unanticipated situations and problems
- Identify and define problems in unfamiliar situations
- Generate and evaluate innovative solutions to problem

**Examples of Out-of-classroom Learning Experiences/Activities**
- Participation in prestigious competitions
- Office bearers of internal or external societies/bodies
- Pre-approved series of workshops/courses offered by CEDARS, GEU or HKU Horizons Office

**3. Critical self-reflection, greater understanding of others, and upholding personal and professional ethics**
- Maintain highest standards of personal integrity and ethical practice in academic, social and professional settings
- Heighten awareness of personal strengths and weaknesses
- Respect individual differences and preferences

**Examples of Out-of-classroom Learning Experiences/Activities**
- Service learning
- Pre-approved series of workshops/courses offered by CEDARS, GEU or HKU Horizons Office
### 4. Intercultural understanding and global citizenship

- Heighten awareness of own culture and other cultures
- Develop cultural sensitivity and interpersonal skills for engagement with people of diverse cultures
- Perform social responsibilities as a member of the global community

- Cultural immersion programmes/excursions
- Exchange programmes
- Service learning overseas or in the mainland
- Buddy schemes for non-local students
- Organisers of events for integrating local and non-local students
- Pre-approved series of workshops/courses offered by CEDARS, GEU or HKU Horizons Office

### 5. Communication and collaboration

- Communicate effectively in academic, professional and social settings
- Work with others and make constructive contributions

- Organisers of student activities, student advisers etc.
- Organisers of residential/non-residential hall activities
- Pre-approved series of workshops/courses offered by CEDARS, GEU or HKU Horizons Office

### 6. Leadership and advocacy for the improvement of the human condition

- Play a leading role in improving the well-being of fellow citizens and humankind
- Uphold the core values of a democratic society: human rights, justice, equality and freedom of speech
- Participate actively in promoting the local and global social, economic and environmental sustainability

- HKU-Common Purpose Leadership Development Programme
- Leadership training, leadership positions on and off-campus
- United Nations Volunteers (UNV) Hong Kong Universities Volunteer Programme for Local Undergraduate Students
- Organisers of student-initiated projects funded/supported by CEDARS
- Pre-approved series of workshops/courses offered by CEDARS, GEU or HKU Horizons Office

### Notes:

1. The examples are for illustration only, and are not exhaustive.
2. The outcomes of some examples may achieve more than one EA.
3. No double-counting is allowed. For this purpose, out-of-classroom experiences/activities are exclusive of those which form part of the curriculum requirements, which are embedded in the curriculum, or for which a transfer of credits has been approved.

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