

Four Year Undergraduate Curriculum Reform



English-in-the-Disciplines and Academic Literacy Seminar Series

Seminar I: Understanding English-in-the-Disciplines

Date and Time: 6 May 2011 (Fri) 12:30 pm - 2:00 pm

Venue: T3, G/F Meng Wah Complex, The University of Hong Kong

Speakers: Professor Ken Hyland, Dr Max Hui-Bon-Hoa, Mr Jon Hui, Dr Claudia Wong and Ms Tse Lai Kun

Facilitator: Dr Wai Lan Tsang

The English enhancement courses to be offered in the new 4-year curriculum, in the form of 'English-in-the-disciplines', uphold the tenets of 'academic literacy'. The first of this seminar series will explain what 'academic literacy' is and how academic literacy skills, in contrast with other types of literacy skills, are closely related to the discipline-specific language needs of the undergraduates in the new curriculum. It will also exemplify how academic literacy skills are incorporated through collaboration in the materials design and curriculum development of the English enhancement courses in the Arts, Engineering and Medicine disciplines.

Seminar II: Tools and Resources of Academic Literacy

Date and Time: 20 May 2011 (Fri) 12:30 pm - 2:00 pm

Venue: T3, G/F Meng Wah Complex, The University of Hong Kong

Speakers: Professor Ken Hyland, Dr Lisa Cheung, Mr Patrick Desloge and Mr Peter Voller

Facilitator: Dr Ken Lau

Going beyond the classroom context, all English-in-the-Disciplines (ED) courses offered in the new curriculum will be supported by web-based and self-access learning resources through which students' knowledge of academic disciplinary communication can be consolidated in an individualized and targeted manner. Some courses will also involve the deployment of corpora to understand language use in context. Building on the previous seminar on collaborative approaches and the showcase of some sample ED materials, this seminar will focus on exploring various tools and resources which will help students achieve academic literacy.

All are welcome!

Registration: <http://www.cetl.hku.hk/caes2011>

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Jointly organized by:

Steering Committee on 4-Year Undergraduate Curriculum

Centre for Applied English Studies (CAES)

Centre for the Enhancement of Teaching and Learning (CETL)