Collaborations with Community Partners

Different collaborative models have emerged between Faculties and Community Partners as a means to integrate theory and practice as one. Our Community Partners include NGOs, academic institutions, government and private sector in and outside Hong Kong. The length of experiential learning activity varies from one intensive field visit to a few hours each week over the course of a semester.

The Process of Collaboration—Begin with Community and Organizational Needs

The Gallant Ho Experiential Learning Centre was established in March 2012, with the generous support of Dr. Gallant Ho. The purpose of the centre is to facilitate and promote experiential learning at HKU and work with community partners both in and outside Hong Kong to identify projects for HKU students of different disciplines. The centre will also develop the latest pedagogies and assessment methods for experiential learning.

The Benefits of Collaboration

We trust that our community partners will be benefited by the professional input through the contribution of our faculties and students. In return for a learning environment provided by community partners, our students will produce a quality project under the supervision of our university teaching staff and the assigned supervisor of your organizations.

The Responsibilities of Collaboration

The responsibilities of our community partners are to work with our centre to create learning opportunities that can utilize our students' current abilities. Community partners also provide practical, experiential and theoretical input to the assessed experience during the process.

Let’s Work Together!

We welcome new ideas for partnership and support, 6CLEC staff is available and most willing to discuss your organizational needs and developing viable experiential learning opportunities. Please contact us for more information.

Experiential Learning

Experiential Learning is a new and distinctive feature of the University’s new curriculum and takes learning outside the traditional boundary of the classroom.

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It is a kind of learning that requires students to tackle real-life issues and problems by applying theoretical knowledge that they have learnt in the formal curriculum. Dealing with real-life problems requires students to integrate knowledge within and across disciplines, to go beyond technical considerations, and to take into account social and human factors that come into play.

The learning objectives are achieved through consistent faculty mentoring and critical reflection of the participation process. Students will see the integration of theory and practice and develop their own interpretations and holistic understanding of the topics.
Addressing Community Needs

The world – practising our classroom theory

Achieving Learning Outcomes