

## Tips for Best Practices

*(Please send us other suggestions!)*

<http://tl.hku.hk/staff/support-for-cc-teachers/>

### Visibility

Make student work visible to a variety of publics and let us know about it!

Link Your Course Website to CC Page

Create video trailers and websites for your course (*We have funds available for this!*)

Book the CC Lounge for Student Exhibits, Meetings, Seminars

Participate in the CC Student Learning Festival on the Last Day of Teaching Each Semester

Like (and USE) CC Facebook Page!

### Teaching

Communicate clearly and regularly between Course Coordinator, Co-Teachers, Tutors, and Guests.

Actively facilitate the lecture experience for students. *Get them engaged!*

Move away, as appropriate, from traditional exams and towards a *paced* assessment schedule with feedback across the semester

Flip the Classroom? Find an alternative space in which to teach? Change the tutorial schedules?

Teach Summer School? Create a SPOC?

Creating and assessing group projects: clear expectations, assignments, timelines; individual and group Aspects

Clarity of assignments and expectations (and change them up, year to year)

Organizing off-campus fieldwork, labs, studios, ethnographies, photo-trips etc

Decide what classroom policies and uses of E-Devices serve *your* students' learning and support the best teaching atmosphere

Using course apps, "clickers," or i-Class for more digital interactivity:

<http://www.engineering.hku.hk/enggke/library/project-id-3/001.pdf>

Engage all the students actively in the tutorials

Work with students to help them create lively and effective presentations

### **Clarity, Repetition, Reflection, and Connections**

What will be newly discovered in each class? How will the students claim this knowledge and transport it toward the next stage?

Make explicit points of contact with different disciplines

Build connections between the University, the City, the World

Give early and regular feedback

Support rehearsal and discussion time for presentations

Meet with students informally beyond the classroom