I love teaching. I always teach from the bottom of my heart. I don’t regard teaching as part of my duty. I feel passionate and excited about it. I don’t treat people sitting in the classroom as merely students. I see them as my beloved friends. I respect them and consider from their perspective.

In addition, I believe teaching is a student-centred learning. I emphasise the interaction between students and me as well as the interaction among students.

Moreover, I am a true advocate of ‘learning-by-doing’. I agree with what Chinese philosopher Confucius said: “I hear and I forget. I see and I remember. I do and I understand.” I incorporate ‘hands-on’ learning experience in my courses.
STUDENTS’ WORDS OF APPRECIATION

I have known Dr Meng since 2016 when she was my professor in MFIN7003 Mathematical Techniques in Finance. Before that, I was used to the ‘traditional’ way of math lectures – presented via PowerPoint, which we had to spend days and hours reading an oversized textbook, trying to learn every tid-bit of theory and formulas. Dr Meng immediately stood out from all other math professors I ever met. Her enthusiasm and passion in teaching was evident from the beginning. Her use of concept maps, drawings, graphs and short stories made words on paper come alive. She included pictures, hand-writing notes, active discussions and after class projects in her syllabus and encouraged active thinking. On top of that, Dr Meng was always accessible. She had an open office door and an open mind for conversation as well. I spent many hours having thoughtful conversations and brainstorming sessions with her and she befriended with all of us and was aware of what we felt challenged about.

Dr Meng acted as a strong driving force toward the positive outcome of our postgraduate experience, and enabled us to be ahead in the game in real world business. It has been a rewarding experience to have Dr Meng’s guidance throughout my postgraduate education. She has earned tremendous respects from all of her students. I am in awe of Dr Meng, and she is my role model. I have noticed positive changes in myself that I can directly relate to knowing Dr Meng. She is an excellent person who has profoundly positive impacts on all who know her.

Yuki LAI Yu Ying
MFin 2016

During these days in your class, I have learned much from you and it is very helpful to me. Do hope to see you again next time!

NI Rong
IMBA 2016

Thank you for all the unforgettable lectures, cases and projects in the class. It was really an exciting and pleasant journey through all these weeks.

WANG Boqian
IMBA 2016
Thank you for your inspiring teaching, which aroused my interests in knowledge for q-quant. And your mention to GARCH further developed my interests in p-quant. You will never know how much your guidance has helped me, but I wanted you to know that you have made a big difference in my life.

ZHU Xingzhu
BEcon&Fin 2015

This is Sean, one of the students in your Wednesday morning Investments and Portfolio Analysis class. As the final exam ended today and the course is now officially over, I just wanted to take this opportunity to thank you for all your lectures. One of my favourite courses this semester has been this class not just because we were given the opportunity to participate in simulation trading (which was very fun!), but also because your lectures have been really interesting and filled with practical knowledge on trading and real-life applications. Also, your passionate teaching energy really helped me become more interested in this class. Although a three-hour lecture is never easy to listen to and concentrate for the whole time for any course, I can really say that I really felt time pass by quickly during your lectures because they were really interesting. Over the summer, I plan on reading some of the books that you have recommended such as The Intelligent Investor, Beating the Street, Learn to Earn, and others. Again, I really enjoyed your classes, and thank you for teaching me Investments and Portfolio Analysis this semester.

KIM Si Hyun
BBA(Acc&Fin) 2011