

News Reports

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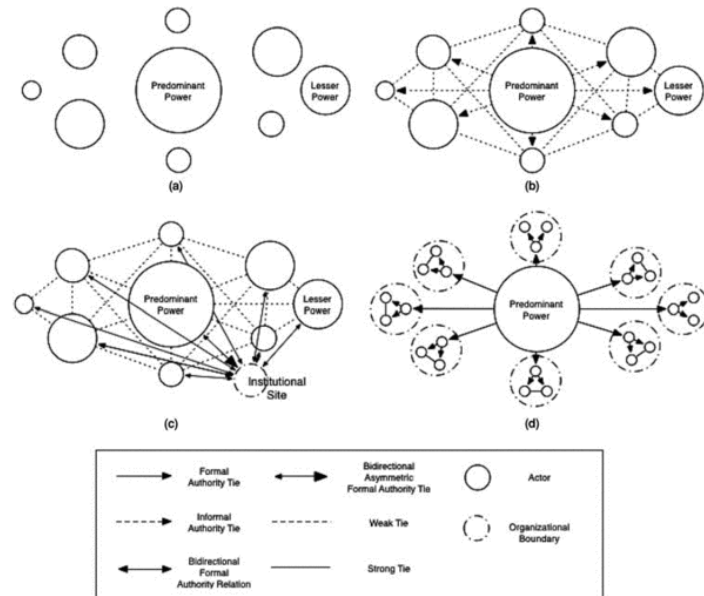
Authentic Assessment Symposium

Technology Enriched Learning Initiative

The University of Hong Kong

3 May 2018

Challenges of teaching International Relations (IR)



News Reports

3 brief reports = 30% grade combined

Due by week 8; students decide when to submit before then

300-words/report

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Find a news article + apply an insight/theory from class

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Are the IR insights/theories relevant for a clearer/deeper understanding?

Do these IR insights/theories have shortcomings/problems?

Why is this authentic assessment?

Community-relevance from our social context

Engaged in the real-world

Bridge the gap between (big) theories + practice

Self-directed and learning by discovery

Sustained tasks over time

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Critical thinking: does theory even 'work'?

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Mini example:

Security Dilemma + Arms Races

Constructivism + IKEA

More classic assessment methods

Multiple-Choice Questions

Short Q&A

Book Reports

Essays

Written Exams

Can other disciplines apply 'news reports'?

Law

Architecture/Art History

- 'snap a photo' analysis •

Politics & Public Administration

Economics

- news reports •