OBJECTIVES:
• Assess the effectiveness of the e-learning platform in familiarizing the students with ultrasound and supplementing their hands-on ultrasound workshops.
• Assess the presentation and utility of the e-learning platform as perceived by the students.
• Gauge the students’ confidence in their understanding and ability in using the ultrasound machine.
• Collect ideas on improvement and further development of the e-learning platform.

BACKGROUND:
Ultrasound is becoming an increasingly important bedside tool, and the need for doctors who are ultrasound-proficient is on the rise. Ultrasound facilitates clinical examination beyond physical examination and improves clinical care – allows more in-depth bedside assessment and physician-led interventional procedures.

At the University of Hong Kong:
• Didactic lectures
• Small-group hands-on workshops
• Interactive learning via e-learning platform with multimedia resources focusing on ultrasound physics, knobology, basic image interpretation, normal anatomy.

METHOD:
6 months after being introduced to the e-learning platform, 210 third-year students were asked to complete a questionnaire. Students rated the effectiveness of the platform as a study resource. 94 questionnaires were returned.

CONCLUSIONS:
After using the e-learning platform, students:
• Felt more confident in the use of ultrasound machines and image interpretation.
• Students had a better understanding of the content from hands-on workshops.

Given the positive and encouraging feedback, we aim to expand the platform to provide better coverage of pathology and clinical conditions.