## **Survey (Interview Script)**

Use of augmented reality (AR) in biomedical education

| Cor  | urse code:   |
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| In the interview, students will be invited to express their opinions on the use of AR-based educational software in detail (e.g. via further discussion on the issues in the questionnaire).  Questions that may be included to facilitate the discussion: |  |
|  |  |
| 1  | What are your general comments on the experience of AR-based learning in the lectures/tutorials?               |
| 2  | What are the elements of an ideal AR software?   |
|  |  |
|  | Effectiveness of AR-based learning   |
| 3  | How do you compare AR with other multimedia (e.g. Internet) or their components (e.g. images, animations,      |
|  | and videos) in the effectiveness of enhancing your learning of biomedical science?                             |
| 4  | How do you compare AR with VR (virtual reality) for educational purposes?                                      |
|  |  |
|  | AR software with basic functions   |
| 5  | What are the <u>limitations</u> (if any) of the AR software with basic functions ("Brain AR App")?             |
| 6  | How can this software ("Brain AR App") be <u>improved</u> ?  |
|  |  |
|  | AR software with extended functions  |
| 7  | If a new AR App is to be developed for education, what <u>functions</u> would you would like to include?       |
| 8  | If a new AR App is to be developed for the Physiology education, what are the physiological processes that     |
|  | you wish the App to focus on?  |
| 9  | Please indicate some slides (as examples) in the <u>PowerPoint that you would like to be "augmented"</u> by an |
|  | educational App. Why?  |
|  | (Some teaching PowerPoint handouts will be shown to the students.)   |
| 10   | Please suggest the appropriate <u>amount of contents</u> in a single App to be developed.                      |
|  | - Is it sufficient to illustrate only key concepts? Any specific examples?                                     |
|  | - Are detailed annotations with in-depth knowledge beneficial? Any specific examples?                          |